

**ABSOLUTE RATING:** Average

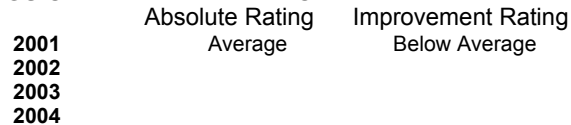
**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 87.

The absolute ratings for those schools ranged from below average to excellent.

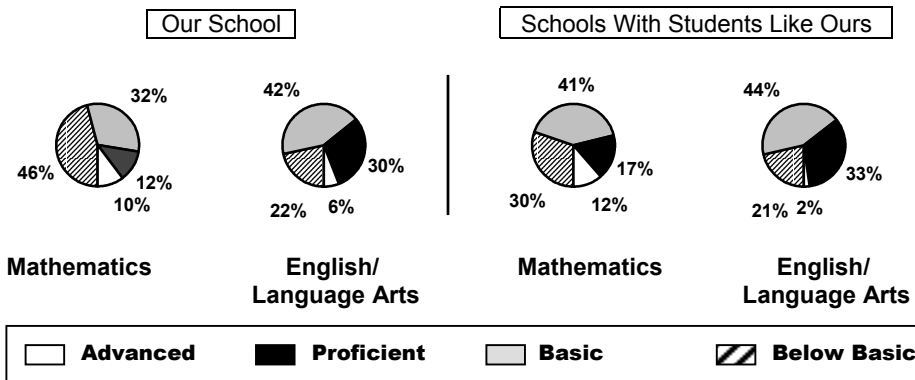
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=259)</b>	78.4	54.1	N/A	N/A
Students with disabilities other than Speech (n=41)	51.2	36.6		
Students without disabilities (n=217)	83.9	62.2		
<b>Gender</b>				
Male (n=146)	71.2	55.1		
Female (n=112)	88.4	61.5		
<b>Ethnic Group</b>				
African American (n=116)	70.7	41.3		
Hispanic (n=2)	N/A	N/A		
White (n=140)	85	71.8		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=143)	69.9	41.2		
Pay for lunch (n=115)	89.6	79.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,848	N/A	\$5,093	\$5,347
• Prime instructional time	89.9%	Down from 90.5%	90%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	19 to 1	18.7 to 1
<b>STUDENTS (n=464)</b>				
• Attendance Rate	95.3%	Up from 95.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.5%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	19%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	95.1%	Up from 89.6%	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4%	Down from 5.7%	3.4%	3.6%
<b>TEACHERS (n=40)</b>				
• Professional Development days per teacher	8 Days	Up from 6.1	7.4 Days	7.6 days
• Attendance Rate	95.1%	Down from 95.9%	95.1%	95.1%
• Teachers with advanced degrees	65%	Up from 55.3%	48.7%	47.7%
• Continuing contract teachers	90%	Down from 97.4%	82.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	83.8%	Up from 79%	87.8%	87.2%
• Average teacher salary	\$38,685	Up 8.0%	\$37,931	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.1%	N/A	65.4%	65.3%
• Principal's years at the school	5	N/A	5	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	13.7%	Down from 29.6%	42.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3%	Up from 0.7%	1.1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	10.4%	Down from 11.3%	13.7%	11.5%
• With disabilities other than speech	13.1%	Down from 15.2%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Teachers and students at Briggs are to be commended for their initiative and dedication during the 2000-01 school year. All of our efforts have been committed to continuous improvement and focused on our school-wide goals. Individual and school goals were directly aligned to those of Florence School District One. "Building Character" was our yearly theme. Students and staff participated in many service learning projects, highlighted by a school/community chicken bog benefit for a cancer-stricken teacher.

Among our accomplishments are the following:

- \*Significant improvement in number of students scoring Basic, Proficient, and Advanced on PACT, even with more than 20% of our tested students being served in self contained special education classrooms.
- \*Establishment of Character, Higher Order Thinking, Math, and Literacy Teams to enhance learning.
- \*Only school in South Carolina to pilot third grade foreign language program through collaboration between State Department of Education and ETV.
- \*Our school-wide commitment to Reading Recovery serviced 45% of our first grade.
- \*Literacy Spot Award School.
- \*Renewal of accreditation with the Southern Association of Colleges and Schools.

Pam Barrett was selected as our Teacher of the Year. Two teachers are pursuing National Board Certification. Ten teachers are involved in the South Carolina Reading Initiative effort. Ten staff members have been designated as Lead Technology Teachers by Florence School District One. Debra Armstrong and Beth Slice have taught district wide technology classes to their colleagues. Shirley Reid was chosen Florence School District One Food Service Employee of the Year. Briggs APT and our School Improvement Council have been very productive. Our SIC purchased graphing calculators and our APT was very active in enhancing instructional endeavors. The construction of the addition to our school will provide needed, dedicated space for our related arts programs.

Students, teachers, staff, and parents continue to work together to make Briggs a wonderful place to grow and be challenged.

Martin Schmid, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.4	82.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.8	
Satisfied with home-school relations	85.7	91.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101008

Briggs Elementary  
1012 Congaree Dr.  
Florence, SC 29501-5791

Grades K-6 Elementary School

Enrollment: 464 Students

#### Principal

Martin J. Schmid 843-664-8169

#### Superintendent

Joseph Staton Nelson 843-673-1106

#### Board Chair

Doris D. Lockhart 843-662-9907

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)